



Ocean Bay Elementary

950 International Drive
Myrtle Beach, SC 29579

Grades	PK-5 Elementary School	
Enrollment	626 Students	
Principal	Ben Prince	843-903-8400
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

96.5%

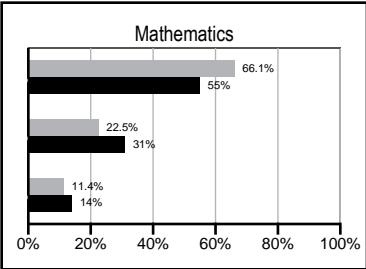
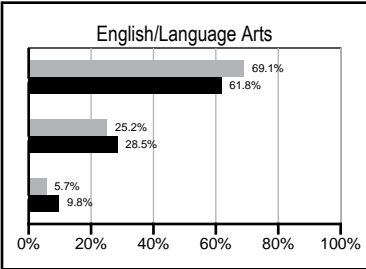
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
25	3	0	0	0

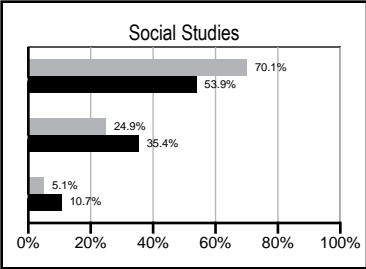
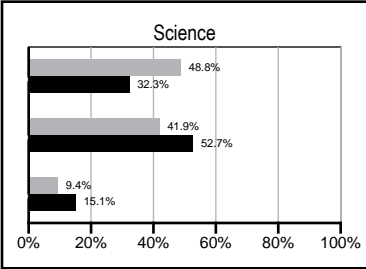
* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)

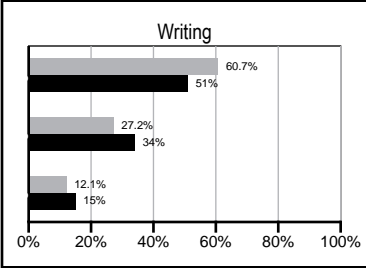
Exemplary
Met
Not Met



Exemplary
Met
Not Met



Exemplary
Met
Not Met



Our school



Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=626)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Down from 0.9%	0.5%	0.9%
Attendance rate	96.2%	No Change	96.8%	96.3%
Served by gifted and talented program	17.2%	N/A	17.0%	7.2%
With disabilities	11.6%	N/A	9.4%	12.4%
Older than usual for grade	0.8%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.1%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	60.0%	Up from 55.9%	67.9%	62.5%
Continuing contract teachers	92.5%	Up from 83.8%	90.2%	83.3%
Teachers returning from previous year	79.0%	Down from 91.6%	90.5%	88.3%
Teacher attendance rate	94.6%	Down from 94.7%	94.9%	95.0%
Average teacher salary*	\$51,231	Up 5.0%	\$50,294	\$48,193
Professional development days/teacher	14.6 days	Down from 19.5 days	11.5 days	11.0 days
School				
Principal's years at school	1.0	Down from 5.0	5.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 22.4 to 1	21.0 to 1	20.1 to 1
Prime instructional time	88.5%	Up from 88.3%	90.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,529	Up 0.3%	\$6,931	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 69.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 63.7%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Ocean Bay Elementary School, service to students is above all else. The Principal and the School Improvement Council for our school has prepared this School Summary Report for you and for the members of our community who are interested in our school. The Ocean Bay Elementary School family has experienced many successes during the 2012-2013 school year. The State Department of Education named Ocean Bay Elementary a Palmetto Gold School. This is a prestigious award that we are proud of and it reflects our commitment to meet the needs of each child academically, socially and emotionally. To ensure we continue to meet the needs of each child, we incorporate a cadre of instructional strategies and assessment tools. We utilize our grade level planning times to plan, review assessment data, and monitor our pacing. Types of data used to guide our instruction are MAP, DIBELS, PASS, Benchmark, formal and informal assessments. Our administrative team monitors instruction by using a schedule for classroom walkthrough visits and we work with our teachers to debrief and use the data to improve instruction.

Ocean Bay Elementary has seen many upgrades this year beginning with our playground renovation project. Our primary and elementary playgrounds were completely renovated and several new pieces of equipment were added including two basketball courts. Our playground areas were enclosed with a concrete walkway around them and new mulch was placed in the area. The access road that goes around our building was paved and games like four square and hop scotch were added. The area in front of our school was re-done as well. There was a curb added as well as new sod and a new drainage system. Also, the area was fully irrigated. We have added new signage in the front of the building to assist with our drop off and pick up procedures. We are very proud of our school and we are pleased with the upgrades we have had this year.

Our School Improvement Council (SIC) has led an effort to support our school in the area of academics. In an effort to assist the school with preparation for MAP testing, our SIC designed a sticker to be worn home each night before a child takes his/her test. The sticker gave information to parents on how they could assist their child in making sure he/she was ready and well prepared the following day. Our SIC has also worked to start a program that will partner with a local retirement center. This is an effort to allow for additional community service opportunities for our children.

The Parent Teacher Organization (PTO) at our school has done a wonderful job supporting the students and staff members this year. The PTO has sponsored many activities and appreciations this year including our yearly fundraiser called "Monster Mash". Our PTO works to support our faculty and the academic, social and emotional needs of our children.

Our Ocean Bay Elementary faculty and staff continue to celebrate the academic success of all children and we look forward to building on our instructional excellence for years to come.

Ben Prince, Principal, Angel Quickery, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	94	59
Percent satisfied with learning environment	95.9%	96.8%	88.2%
Percent satisfied with social and physical environment	100%	94.7%	93.1%
Percent satisfied with school-home relations	100%	95.7%	86.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ocean Bay Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	694.9	688.3	662.6	692.4	100.0	100.0
Male	694.8	694.2	668.2	705.1	100.0	100.0
Female	694.9	682.0	656.7	679.6	100.0	100.0
White	699.3	691.6	668.0	697.4	100.0	100.0
African American	665.9	649.0	625.2	649.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	653.0	640.5	622.2	674.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	680.1	673.3	644.7	681.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	182	99.5	8.3	17.8	74	91.7
	4	179	98.9	13.5	25.2	61.3	86.5
	5	201	100	13	35.4	51.6	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	108	100	8.1	14.1	77.8	91.9
	4	107	100	2.9	19.6	77.5	97.1
	5	102	100	6.2	42.3	51.5	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2012	3	182	100	16.5	23.5	60	83.5
	4	179	99.4	15.4	27.6	57.1	84.6
	5	201	100	12	41.7	46.4	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	108	100	18.2	22.2	59.6	81.8
	4	107	100	3.9	16.7	79.4	96.1
	5	102	100	12.4	28.9	58.8	87.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2012	3	94	100	19.3	38.6	42	80.7
	4	179	99.4	17.3	55.1	27.6	82.7
	5	100	100	25.3	55.8	18.9	74.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	100	16	44	40	84
	4	107	100	2.9	33.3	63.7	97.1
	5	52	100	15.7	56.9	27.5	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	88	100	17.1	24.4	58.5	82.9
	4	179	99.4	7.7	33.3	59	92.3
	5	101	100	10.3	39.2	50.5	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	55	100	6.1	28.6	65.3	93.9
	4	106	100	2.9	19.6	77.5	97.1
	5	50	100	8.7	32.6	58.7	91.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	201	100	16.5	32	51.5	83.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	106	100	16.2	22.2	61.6	83.8
	4	106	100	4.9	26.5	68.6	95.1
	5	101	100	15.5	33	51.5	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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